

HHP 280 Practicum in Outdoor Leadership – Resource Management

Student: ID: Term: Fall 2009

Instructor: Aaron Lish Grade: P / NP Credits: 2 (60 hours min.)

Learning Objectives:

1. To gain an understanding of the values and practices of the USFS with regards to conservation vs. preservation as land management practices / philosophies.
2. To gain practical experience and knowledge of the USFS monitoring protocols at specific objective sites on the Deschutes National Forest.
3. To learn and apply the USFS procedures for communicating with, and educating visitors in a backcountry setting.
4. To gain a better understanding of how the USFS addresses the needs of special populations in the Deschutes National Forest.
5. To examine how the USFS incorporates the different aspects of Multiple Use Sustained Yield, specifically with regards to managing the Deschutes National Forest.

How will be achieved:

1. Work as USFS trail crew with the Deschutes National Forest.
2. Take on additional duties as available; specifically to include duties associated with educating backcountry users on LNT and other appropriate backcountry issues.
3. Set up meetings with Deschutes National Forest managers to discuss the above learning objectives.
4. Attend all trainings for trail crew staff.
5. Keep a daily journal of key learning points, areas of weakness / challenge that need to be worked on / improved, successes and strengths, challenging situations and how they were handled, etc.

How will be measured:

1. Daily journal.
2. Weekly email updates to the supervising instructor summarizing that week's journal entries, including any specific problems or challenges that have come up and how they are being dealt with, progress on achieving the learning objectives, etc.
3. Self-evaluation at the end of the summer, including an evaluation of how well the learning objectives were achieved, a summary of the information learned regarding each of the above learning objectives, and regarding personal performance identifying areas for continued personal improvement, areas of improvement achieved over the summer, strengths identified over the summer, and significant learning points.

4. A supervisor and/or peer evaluation (TBD after the position starts and it becomes more clear who would be a good person to complete an evaluation; may be both a supervisor and a trail crew peer.
5. Presentation to an appropriate forum (e.g. HHP 111, HHP 207 or other degree required course).
6. All end of summer paperwork to be turned in by the first Friday of the Fall term; date and forum for the presentation to be set at that time or before.

